

Program Overview

Program Purpose:

The purpose of the Teaching Scholars Program is to promote medical education efforts in the College by recognizing skilled educators and providing them with the opportunity to advance their skills in teaching and educational scholarship.

Program Goals:

Participants in the Teaching Scholars Program will:

- Increase their understanding of the fundamentals of learning and apply these to successful educational programs.
- Enhance their own teaching skills through self-reflection, discussion, readings, practice and feedback from peers and Program Directors.
- Enhance their ability to serve as role models for their faculty peers in medical education.
- Obtain a foundation in educational scholarship.

Program Description:

During this 1-year program, Teaching Scholars will participate in the following activities:

Year 1:

- Monthly training sessions: (4 hours per month, **second Friday morning of each month** September 2027 through June 2028, in-person). Sessions will combine a variety of active learning strategies including small-group discussion, written exercises, skills practice, and video review. Sessions will focus on a wide variety of classroom and clinical teaching topics (i.e., teaching in large and small groups, clinical teaching methods, questioning skills, giving feedback, observing and evaluating learners) as well as educational scholarship.
- Preparatory activities for training sessions: Each month Teaching Scholars will be expected to spend up to 4 hours in preparatory activities. These activities will include applying the teaching skills covered in the previous session in their teaching practice, writing reflections on the effectiveness of the application of these skills, and completing supplemental readings. Specific assignments will be distributed during the training sessions.
- Teaching video recordings: Each Teaching Scholar will video record themselves while teaching in a setting of their choice (e.g., clinic, lecture hall, small group) and participate in a one-on-one coaching session with a former scholar to review the recording.
- Program evaluations: Participants will be expected to complete all program evaluations distributed by Program Directors.

Optional Project, Year 2:

- Teaching Scholars will be offered the opportunity to develop an educational project of their choice (e.g. a curriculum development, faculty development or educational research project) under the mentorship of Program Directors during the year following their participation in the Teaching Scholars program.
- Criteria for acceptance into this second-year project-based program include clarity of project focus, high motivation, and appropriate support from the Teaching Scholar's department/division to successfully complete the project work.

Benefits of Participation:

- Enhanced knowledge and skill in medical education and educational scholarship that prepares each Teaching Scholar for advancement as a medical educator.
- Extensive support from OCRME faculty to aid Scholars in medical education efforts during the Teaching Scholars Program.
- Formal recognition as a Teaching Scholar through the CCOM and OCRME.
- Opportunity to collaborate with colleagues throughout the institution who are interested in education.